

영문 홈페이지	<b>교육목적</b> Educational Goal	The Department of Social Welfare is made for the purpose of training professionals required for a variety human welfare service based on the Christian spirit of “truth · freedom · service.”													
	<b>교육과정</b> Educational Objective	Educational Objective 1) Courses for Master’s Degree ① Strengthening of education on theorise and practical skills of social welfare To train professionals who can contribute to the development of social welfare by teaching theories and practical skills in all fields of social welfare. ② Instillation of qualifications and a sense of duty for social welfare professionals To train students to acquire human relation skills based on proper understanding of human behaviors through their field practices and volunteer activities and make them have a sense of duty based on genuine humanity. ③ Enhancement of a broad ability to understand in regard to social structures To cultivate understanding of the implementation process of social welfare in the policies at levels of national and local governments, and community agencies, which determine individual lives. 2) Courses for Doctor’ s Degree <Same as the above> 3) Combined Master’s and Doctor’ s Program <Same as the above>													
	<b>교수소개</b> List of Full-time Faculty	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">name</th> <th style="text-align: center;">Positio n</th> <th style="text-align: center;">Degree (Univer sity)</th> <th style="text-align: center;">Field of Instruc tion</th> <th style="text-align: center;">Area of Research</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Sung Han, Kim</td> <td style="text-align: center;">Profes sor</td> <td style="text-align: center;">Ph.D - in Social Welfar e (Seoul Nation al Univer sity, Korea)</td> <td style="text-align: center;">social welfar e admini stratio n</td> <td style="text-align: center;">social welfare administra tion social welfare communic ation system social welfare organizati on managem</td> </tr> </tbody> </table>					name	Positio n	Degree (Univer sity)	Field of Instruc tion	Area of Research	Sung Han, Kim	Profes sor	Ph.D - in Social Welfar e (Seoul Nation al Univer sity, Korea)	social welfar e admini stratio n
name	Positio n	Degree (Univer sity)	Field of Instruc tion	Area of Research											
Sung Han, Kim	Profes sor	Ph.D - in Social Welfar e (Seoul Nation al Univer sity, Korea)	social welfar e admini stratio n	social welfare administra tion social welfare communic ation system social welfare organizati on managem											

				ent			
		Mi Eun, Park	Professor	Ph.D - in Social Welfare (Ewha Womans University, Korea)	social welfare practice	Theory and Technology of Social Welfare Practical Methods and Field Research	
		Young Mi, Lee	Professor	Ph.D - in Social Welfare (Yonsei University, Korea)	social welfare practice	the practice of social welfare welfare for persons with disabilities	
		Yun Kyung, Jung	Professor	Ph.D - in Social Welfare (University of California, Los Angeles, USA)	social welfare practice	Long-term care program evaluation life cycle and health inequality community development	
		Chang min, Yoo	Professor	Ph.D - in Social Welfare (Seoul National University, Korea)	social welfare practice	child and youth welfare health and welfare	
	교과목소개	<input checked="" type="checkbox"/> Social Welfare					

	<b>Course Description</b>	<p>SW601/ Social Work Practicum</p> <p>This course is to develop practical abilities of students as professionals through a field application of their ideas on values of social welfare, ethics, knowledge and skills. They will receive practical education at appropriate social welfare institutes, and acquire actual know-how by involvement in service planning, implementation, and evaluating and under the guidance of supervisors and professors in charge. This course makes social welfare education distinguished from other academic education fields, since it includes the features of the applied science of social welfare.</p> <p>SW602 Human Behavior and the Social Environments (3 credits)</p> <p>Having right understandings of humans is one of the fundamental requirements for human service professionals. This course explores causes and meanings of human behaviors and problem behaviors that take place in various circumstances, and looks into the relationship of human behaviors to social environments. In addition, psychological theories, personality theories and psychopathology associated with human behaviors are investigated to help social workers gain a better self-awareness and understanding of clients and to train them be ready for providing quality services.</p> <p>SW603 Theories of Social Work Practice (3 credits)</p> <p>This course provides an overall view about basic concepts and history of professional social work practice, and presents social worker's roles and ethical issues related to the practice. Based on a comprehensive approach, the course covers theories and skills required in intervention procedures.</p> <p>SW604 Theories of Social Work Practice (3 credits)</p> <p>This course provides an overall view about basic concepts and history of professional social work practice, and presents social worker's roles and ethical issues related to the practice. Based on a comprehensive approach, the course covers theories and skills required in intervention procedures.</p> <p>SW605 Social Welfare Administration (3 credits)</p> <p>This course is a seminar class designed for the Master' s level students who are specializing in social welfare direct practice, social services, and social policy. The main purpose of the course is to examine practice and administrative factors that are important to effective delivery</p>	
--	-------------------------------	--	--

of social services and to improve effectiveness and efficiency of social welfare organization.

SW606 Research Methods for Social Welfare (3 credits)

This course seeks to provide the students with an understanding of basic research design and statistical methods that are necessary for empirical studies of the current status and effectiveness of the social welfare programs. Through individual research project, this course focuses largely on hypothesis testing, research design, data analysis methods, and how to write a thesis.

SW607 Social Welfare Policy (3 credits)

Social Welfare Policy can be defined as a government action which greatly influences citizens' welfare by providing services and income. The course is designed to introduce the students to understanding the domain and analytical framework of social welfare policy. Most attention will be directed to the students' competence in analyzing various social welfare policies.

SW608 Social Welfare Statistics (3 credits)

As one of main statistical methods in analyzing social phenomena, regression models are studied in depth. Basic principles and assumptions of the models are explored. Students are expected to acquire theoretical knowledge and techniques in applying this model for a statistical analysis. Logit model, Probit model, and Path analysis also will be introduced afterwards.

SW609 Social Welfare and Law (3 credits)

The course provide an examination of various areas of the law and legal implications of interest to social workers course focuses on the understanding of the concepts, historical development, legal structure, and contents of social welfare law, as well as on the relationship between particular social work practice and social welfare law.

SW610 Industrial Social Welfare (3 credits)

Industrial social welfare is concerned with the improvement of workers' living conditions. This course examines governments labor policies for workers' employer-funded programs and labor union's welfare programs.

SW611 Comparative Social Welfare Studies (3 credits)

The course aims to provide a basic intellectual framework for understanding social welfare in different industrial societies through an examination on theories of welfare and some description of how welfare states developed. This course is designed to provide the student with an

understanding of the development of social welfare programs in Europe, United States of America, and the third world countries through examinations of, historical, political, cultural, socio-economic factors.

SW612 Social Work Supervision (3 credits)

This course emphasizes on acquiring the theories, techniques and know-hows of supervision in administration and worker education, which are the major fields of supervision. Supervision models applicable to different social welfare institutes are explored according to the appropriate principles and concepts of guidance about student teaching and of subordinate management as a middle manager.

SW613 Community Social Work (3 credits)

This course makes an inquiry into how a local community could iron out welfare problems on its own to promote community welfare. It examines community organizing principles and empowerment theories to facilitate individual and collective empowerment. Specific emphasis is placed on basic concepts, principles, skills, and knowledge necessary to effect change at the organizational and community levels.

SW614 History of Social Welfare (3 credits)

This course explores current issues of social welfare from a historical perspective. It examines the - 4 - social, political, and economic forces that explain the development of social welfare in varied countries and discuss issues in the future.

SW615 Social Welfare with Children (3 credits)

This course deals with theories on the characteristics and development of children, and makes a definition of child welfare, and teach students to enhance understanding of how to actualize child welfare services and relevant policies and systems.

SW616 Social Welfare with Youth (3 credits)

This course provides an overview of the major theories of youth problems and welfare programs. It gives an explanation about the application of the theories, and explores in which direction youth welfare should be led.

SW617 Social Welfare for People with Disabilities (3 credits)

This course looks into the prevention of disability, reinforcement of the function of the disabled, rehabilitation projects, possible measures of supporting their livelihood and welfare programs in a critical manner, and seeks ways to promote their social participation and rehabilitation.

SW618 Social Work for the Elderly (3 credits)

This course deals with issues associated with aging at an individual, family, and

population level.  
Welfare programs and policies to aid the aging individuals and family care givers are examined.

SW619 Social Work with Families (3 credits)  
Social work with families refers to an organized activity to offer more inclusive and preventive services to every family member. This course sheds light on the change of family according to social changes and on family problems and relevant national policies from a viewpoint of social welfare in order to make a critical review of current welfare policies and seek an ideal model for social work with families

SW620 Family Therapy (3 credits)  
This course makes a multidimensional analysis of family therapy and individual therapy to define differences between them and their efficiency as a vehicle to iron out the psychological and mental problems of individuals. And various sorts of family therapy theories and techniques are explored to choose an ideal model suitable for Korean situations, and how to develop and acquire techniques is instructed.

SW621 School Social Work (3 credits)  
School social work is part of school education to help make it attain its primary objects through social welfare services. Professional methods to prevent and remedy increasing school problems caused by mal- adjustment are introduced, and education models that could contribute to promoting educational reform are presented.

SW622 Social Problems (3 credits)  
From the preview that social welfare system is a major way to solve social problems in an society, this course will focus on examining contemporary problems of the society including inequality related to wealth, the family, disease, and violence. Focuses are given to understanding underlying structural factors of social problems from an critical perspective

SW623 Case Management (3 credits)  
This course is intended to examine the concepts and skills of case management. Case management is a practical method that is very helpful for people needed continuing care and support.

SW624 Social Work in Health Care (3 credits)  
This course provides the students with understanding the health care needs of clients and medical service provisions focusing in and theory of health and medical care services, and the consuming

patterns, current issues, and delivery systems of these services.

SW625 Correctional Social Welfare (3 credits)

This course reviews causes and results on social deviation. This course also provides students with

a framework to understand the correctional social service and applications of different rehabilitation methods for deviants at risk in the professional practice.

SW626 Military Social Welfare (3 credits)

This course provides an overall view about basic concepts and necessities of military social welfare,

and the role of social workers. Based on a comprehensive social work approach, it examines

intervention process and skills required in the military settings.

SW627 Social Work in Mental Health

This course introduces theories and practice skills in working with clients and their families in

mental health settings. The course explores the bio-psycho-social knowledge base required to

develop effective interventions for specific mental health considerations for clients and their

families. It also reviews multiple perspectives on mental health and mental illness and development

of mental health services.

SW628 Disability and Family Welfare (3 credits)

This course introduces welfare programs for people with disabilities their family over the life

course and places particular focuses on interventions for rehabilitation of the individuals with

disability and quality of life of the family.

SW629 Counseling and psychotherapy (3 credits)

The course focuses on theoretical approaches to psychotherapy. Lecture covers basic concepts,

skills, and processes of different psychotherapy and counseling approaches.

SW701 Social Policy Evaluation (3 credits)

This course attempts to evaluate particular social welfare policy in terms of its appropriateness,

goal attainment, efficiency. This course also evaluates the policy alternatives of the implemented or

implementing social welfare policies and compares the effectiveness of these policies. The central

content of this course focuses on the discussion of diverse evaluation methods of social welfare

policies and the possibility of applying these methods.

SW702 Seminar on Social Welfare Administration (3 credits)

This course offers an historical perspective for understanding current issues and study methods of

social welfare administration, and discuss critical issues and new strategies in the future.

SW703 Community Development and Social Planning (3 credits)

This course introduces array of theories and strategies regarding organizing and developing community. Students are provided with chances to overview the concept of community organization, assessment of community resources and programs, and the role of social workers in empowering people at a collective level. This course also includes analytic practices on decision making, policy execution and conflict arbitration.

SW704 Program Development and Evaluation (3 credits)

This course handles how to prepare programs to facilitate the development of social welfare services and in which way each program should be evaluated.

SW705 Social Welfare Data Analysis (3 credits)

This course is designed to provide practical tools for students to become more knowledgeable of quantitative data management and statistical analysis dealing with social welfare data. In this course, students study quantitative and qualitative methodology and apply the methodology to advanced social welfare research.

SW706 Studies on Social Work Fields (3 credits)

This course makes a field investigation into different social welfare agencies to learn how social welfare services are actually provided and to explore how social welfare could be taken to another level.

SW707 Non-profit Organization and Social Welfare (3 credits)

This course is a seminar class designed for the Master' s level students who are specializing in social service, social policy and social welfare administration. This course is to review the roles, meanings and characters of Non-Profit Organization in pluralistic social structure.

SW708 Social Work Practice Ethics (3 credits)

This course is concerned with the influences of ideology, values, and ethics on the development of social work. This course also provides students with a framework to understand the code of ethics of social workers and apply ethical principles in the professional practice.

SW709 Studies on Skills and Techniques for Social Work Practice (3 credits)

This course provides students with a comprehensive understanding for theoretical models and intervention skills of professional social work practice. In addition, it examines varied practice

frameworks and intervention skills in working with individuals, groups, families, and communities as well as skills of case analysis and service evaluation.

SW710 Studies on Clinical Social Work Practice (3 credits)

This course provides students with the practice implications of different theoretical frameworks with particular attention to the usefulness of the theoretical and practice models with populations at risk.

SW711 Crisis Intervention (3 credits)

The course introduces the concepts of crisis, emergency, and crisis intervention. The course prepares students to gain a thorough understanding of crisis theory, models of crisis intervention and the risk factors for suicide, as well as how they relate to demographic, social, and diagnostic variables.

SW712 School Social Welfare Program Development (3 credits)

This course lets students learn fundamental theories about the assessment and development of school social work programs, and applies analytic models to school social work programs in use.

SW713 Services and Programs on Aging (3 credits)

This is an advanced course that reviews the provisions and workings of current programs on aging. Program areas investigated include acute and long-term health care, housing and community-based services, and the formal service structure and its relationship to informal service provision for the aging individuals and the family.

SW714 Services and Programs for the Disability (3 credits)

This course deals with the principles and techniques of the development of disability programs, and looks into the evaluation of program.

SW715 Fund-Raising Strategy and Resources Development (3 credits)

This course makes a study of professional fund-raising strategies as a vehicle to secure social welfare finance and of the development of local resources.

SW716 Alcohol & Other Drug Abuse and Social Welfare (3 credits)

This course analyzes the cause and symptoms of alcohol and other drug abuse among adolescents and adults, and how to step up their social rehabilitation is investigated from a standpoint of social welfare.

SW717 Theory and Practice of Volunteerism (3 credits)

This course aims at reinforcing students' sense of community, furthering their volunteering spirits and letting them be capable of developing and applying a wide variety of volunteer

programs so  
that they could be qualified as volunteer coordinators.

SW718 Studies on Social Welfare with Children (3 credits)

This course sheds light on different sorts of research methods about child welfare and relevant points at issue, and makes a multiple approach toward new child welfare services.

SW719 Studies on Social Welfare with Youth (3 credits)

This course delves into multiple kinds of research methods about youth welfare and relevant issues, and make a diverse approach toward new youth welfare services.

SW720 Seminar on Social Work with Families (3 credits)

This course makes a case study of family welfare and family therapy to introduce relevant theories and knowhow. Students will learn to understand the behaviors of organization and analyze what problems it is faced with based on social system theories. Furthermore, they will foster their ability to develop programs as possible solutions, to evaluate whether or not each program works as intended, and to help attain its objectives.

SW721 Community Mental Health Services (3 credits)

This course will provide an overview of community mental health systems, with perspective on the - 8 - administrative, organizational, socio-cultural, and clinical aspects of policy formation and current issues in mental health services delivery.

SW722 Qualitative Research Methode of Social Welfare (3 credits)

This course serves as an introduction to underlying logics of qualitative scientific inquiry to provide students with building blocks for independent scholarship. to array of qualitative research strategies.

SW723 Social Welfare and Human Rights (3 credits)

This course aims at studying of the human dignity and structuring of the welfare service system from the perspective of human rights.

SW724 Politics of the Welfare State (3 credits)

This is an advanced course that aims at cross-national comparisons of social welfare policies. Several typologies of welfare states are examined and critiques.

SW725 Seminar on Issues of Disability (3 credits)

This course explores issues on disability and rehabilitation approaches. Students can choose a

practice and policy area of interest and present on current knowledge and intervention developments.

SW726 Advanced Social Welfare Statistics (3 credits)

This course aims to enable students to develop advanced knowledge and skills on quantitative statistical analysis and prepare to be educated readers and producers of Social Work research.

SW727 Research on Aging Society (3 credits)

This advanced course provides an opportunity to examine how historical and contemporary forces and demographic change shape the perceived problems of the elderly and social responses to the population aging of society.

SW728 Life Course Perspective and Aging (3 credits)

This seminar reviews concepts of the life course perspective and application to gerontological research and program development. Students are required to choose a program area of interest and analyze from the life course framework.

SW729 Studies on Social Welfare Issues I (3 credits)

This course is to find important issues of social policy and social service. This course may deal with different topics at every semester, therefore always accompanied by a subtitle.

SW730 Studies on Social Welfare Issues II (3 credits)

This course is to find important issues of social policy and social service. This course may deal with different topics at every semester, therefore always accompanied by a subtitle.

SW731 Psychopathology and Psychotherapy (3 credits)

This course makes a clinical case study of the pathology and treatment of diverse problem behaviors found in the field of modern mental science. How family environments, social environments, hospital and facilities affect problem behaviors and treatment is handled, and the ethical significance of treatment process is discussed as well.

Master Thesis Writing I (0 credits)

This course is intended to provide the first guidance for students in the third semester of master's course to prepare their theses.

Master Thesis Writing II (0 credits)

This course is intended to guide students who are in their final semester after completing research for the master's degree 1 course or who apply their theses to be examined.

		<p>Dissertation Design and Writing I (0 credits) This course is intended to provide the first guidance for students in the fourth semester of doctoral course to work on their Ph.D.</p> <p>Dissertation Design and Writing II (0 credits) This course is intended to provide the second guidance to students who completed research for the doctoral degree 1 course.</p> <p>Dissertation Design and Writing III (0 credits) This course is intended to guide students who are in the final semester after completing research for the doctoral degree 1 and 2 courses or who apply for an examination of dissertation.</p>	
--	--	--	--