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# Department of Christian Studies

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## I Educational Goal

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The Department of Christian Studies aims to study and teach the academic theory, application, and practical methods of Christian theology which has a universal cultural heritage as a world religion. It has two goals: to contribute to the academic development which relates scholarship to the field in pluralized modern society, and to produce able Christian leaders in the fields of theology, church, and missions.

## II Educational Objective

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### 1) Master Program

To offer an intermediate level of education on various theological disciplines to help students to develop theological thinking and apply it to their fields.

### 2) Doctorate Program for Christian Studies

① Aims to study Christian Studies as main major within the background of various academic milieu of university, and to educate students so that they can develop their own theological thinking.

② To positively grasp the current trend of worldwide theological scholarship and the theological issues in many different mission fields, and to seek alternatives, so that students can equip themselves with the capability of theological analysis and the competence to meet the challenges.

③ To teach various theological disciplines to be able to relate to church, society, ministry, and mission fields, so that students can be professionals with ability to apply this knowledge and practice to diversified environments.

### 3) Doctorate Program for Theology in Ministry

Same as the Doctorate Program for Christian Studies except Theology in Ministry in the main major.

### 4) Master-Doctorate Combined Program

Same as the Doctorate Program for Theology in Ministry.

### III List of Full-time Faculty

| Name            | Position            | Degree(University)                   | Field of Instruction | Area of Research                     |
|-----------------|---------------------|--------------------------------------|----------------------|--------------------------------------|
| Samuel Cheon    | Professor           | Ph. D. (Graduate Theological Union)  | Christian Studies    | Old Testament Theology               |
| Yong Hoon Jo    | Professor           | Dr. theol. (University of Bonn)      | Christian Studies    | Christian Ethics                     |
| Shin Hwan Pan   | Professor           | Ph. D. (Graduate Theological Union)  | Christian Studies    | Christian Counseling                 |
| Jae Kwang Kye   | Professor           | Ph. D. (Fuller Theological Seminary) | Christian Studies    | Practical Theology (Leadership)      |
| Young Keun Choi | Associate Professor | Ph. D. (Fuller Theological Seminary) | Christian Studies    | Historical theology (Church history) |
| Deok Hee Jung   | Assistant Professor | Ph. D. (University of Sheffield)     | Christian Studies    | New Testament Theology               |

### IV Course Description

#### ○ Christian Studies

##### • CT601 History of The Old Testament Interpretation

This studies the history of the Old Testament theology in the hermeneutical perspective after the Reformation in the 16th century, focusing on the Protestant Orthodoxy, historical criticism, the independence of the Old Testament theology, and the current issues. It also deals with the central theme of the Old Testament, Old Testament as Christian canon, Judaism and the Old Testament theology, the relationship between Old and New Testament, the authority of the Old Testament, and Old Testament Theology ethics.

##### • CY601 The Bible and Christian Ethics

The Bible is regarded as the resources and norm for the Christian ethics. The purpose of this course is to understand the relationship between the Bible and Christian ethics. This course surveys the ethical meaning of the Ten Commandments and the Sermon on the Mountain, and also ethical issues in the Old and New Testaments.

##### • CB601 Theology of the Johannine Epistles

This course aims to investigate the relationship between the Gospel of John and Johannine Epistles in the history of Johannine community, and then look into the points of disputations. Especially, the similarities and differences between the author group and secessionist group in I John will be investigated. Also, the character of wandering evangelists in III John will be dealt with focusing on the Sitz-im-Leben of the Johannine community.

- **CH601 History of Christianity in Asia**

This course discovers history of Christianity in Asia before and since the European Christian missions to Asia in the fifteenth century. It delves into various problems of Christianity in Asia: Christian missions and indigenization; Christianity and nationalism; Christianity and imperialism/colonialism.

- **CC601 Christian Education Theology**

This course analyzes and categorizes the theological framework and methods of major Christian Education theories. In particular, H. Bushnell, J. A. Coe, J. D. Smart, L. J. Sherrill, and P. Freire are analyzed comparatively.

- **CP601 Theory of Counseling and Psychotherapy**

Psychodynamic, humanistic-experiential, behavioral, and cognitive approaches to psychotherapy are analyzed. Their contemporary expansions and developments are discussed.

- **CL601 Introduction to Leadership**

This class is an introduction to leadership theories. Through this class, students will study trait theory, leadership skills, leadership styles, and relational leadership. Students completing this class will learn how to develop as leaders within their own cultural context.

- **CS601 Theological Systems and Methods**

The special focus of this course is on the role of world views and paradigms in theological reflection. Theology, as a reasoning strategy in its own right, will be compared to other modes of reflection. As a case study, examples of very diverse contemporary theologies will be critically compared. The focus will be on conservative theology, liberal theology, liberation theology, and postmodern theology.

- **CT701 Exegesis of the Hebrew Bible I**

This reads and studies the Hebrew Bible (BHS) in order to enhance the understanding of the text from Genesis, Exodus, Samuel, Jonah and so on. Through its reading, we will deal with its textual criticism, its important words, key grammar points, the problem of its translation into Korean, and its exegetic issues. Students who already learned Hebrew grammar learned are permitted to take this class.

- **CT702 Exegesis of the Hebrew Bible II**

This reads and studies the Hebrew Bible (BHS) in order to enhance the understanding of the text from Genesis, Exodus, Samuel, Jonah and so on. Through its reading, students will deal with its textual criticism, its important words, key grammar points, the problem of its translation into Korean, and its exegetic issues. Students who already learned Hebrew grammar learned are permitted to take this class.

- **CT703 Methodologies of the Old Testament Exegesis**

This studies the history of the Old Testament interpretation in the methodological perspective. It deals with textual criticism, source criticism, form criticism, traditio-historical criticism, redaction criticism, rhetorical criticism, new criticism, canonical criticism, sociological interpretation, archaeological interpretation, structuralism, post-structuralism, etc.

- **CT704 History of Ancient Israel**

It studies the history of ancient Israel and considers its interpretive methodologies, including traditio-historical method, archaeological method, and sociological method. It also deals with the origins of Israel, the Patriarchal period, the Exodus, the settlement in Canaan, the kingdom's establishment, disintegration and destruction, the exilic period, the Persian Period, Greek period, Roman era, and the history of the diaspora in the historical background of the ancient Near East.

- **CT705 Studies of the Pentateuch**

Studying the Pentateuch, students enhance their ability in textual exegesis. It also investigates its research history, its formation history, its literary structure and theological themes, its unity and diversity as well as its interpretive methods. It also deals with its text in the background of the ancient Near East.

- **CT706 Studies of the Prophets**

It studies a book in the Prophets and enhance students' ability in textual exegesis. It also investigates the political and social function of the prophet, its origin and nature, its historical background, the formation history of the prophetic book, its relationship with wisdom tradition and apocalyptic literature, and its interpretation in the intertestamental literature and New Testament.

- **CT707 Studies of Wisdom Tradition**

This is to study the wisdom literature, including Job, Proverbs, Ecclesiastes, and the wisdom tradition in the non-wisdom literature Old Testament. It investigates the literary and theological themes in the former, the relationship between the wisdom tradition and the non-wisdom literature, the development of wisdom concept in the Bible and intertestamental literature.

- **CT708 Apocrypha and Pseudepigrapha**

This is to study the Old Testament Apocrypha and Pseudepigrapha under the historical and literary background of the ancient Near East. It investigates each book's authorship, historical background, literary structure and purpose, theological themes, and its relationship with the Bible. It also studies Maccabean revolution, the Qumran community, the diaspora, the early Jewish sectarian movement, the destruction of the Second Temple and its religious influence.

- **CT709 Studies of the Second Temple Period**

This is to study the history and literature of ancient Israel from the exilic period through the destruction of the Second Temple in AD 70 under the background of the ancient Near East. It includes the Babylonian destruction, Persian expansion and policy upon Palestine, Jerusalem Temple's function, Greek expansion and separation, Hasmonian kingdom, and the Jewish diaspora.

- **CT710 Seminar on the Old Testament Theology**

It studies the major research subjects in the field of Old Testament theology to investigate its current scholarly interests, including its themes, its research methodologies, and theological tendencies. It may focus on a special subject in its field or a methodology for investigating the Old Testament theology.

- **CT711 History and Literature of the Ancient Near East**

This is to study the history and literature of the ancient Near East, including Assyria, Babylonia, Egyptian and Greco-Rome and their relationship with the Old Testament. It may focus on a special subject, literature or period in this field and relate it to the history and literature of ancient Israel.

- **CB701 Study on the New Testament Eschatology**

The concept of eschatology is runs through the entire New Testament. Jesus himself proclaimed the kingdom of God based on eschatology. The gospel authors developed it in their gospels from their own situations and perspectives. Paul the apostle showed a comprehensive idea of eschatology throughout his letters. It is not exaggerating to say that eschatology shaped his theology and ethics. Revelation maximized it in the form of apocalyptic eschatology. This course aims to compare and analyze the eschatologies of New Testament in terms of diversity and unity.

- **CB702 Exegesis on the Acts of the Apostles**

This course tries to understand the situation of the missionary expansion of the primitive church and grasp the theology of Luke. it will cover the diverse methodologies including a historical critical approach and a literary approach. Detailed exegesis will be required based on Greek text.

- **CB703 Seminar on the New Testament Text and Research**

This course aims to translate the texts in question and compare them with other translations based on the textual criticism and translation theories to arrive a comprehensive understanding of the text and enhance translating competence.

- **CB704 Exegesis on the Book of Revelation**

This course tries to investigate the content and theology of Revelation based on the understanding of its genre and historical background. For this purpose, the structure, literary devices, and mythical patterns will be dealt with. Detailed exegesis will be required.

- **CB705 Seminar on the interpretation of the parables**

This course aims to investigate Jesus' parables in the perspective of the literary history and look into the social situation of the parables from the audiences' perspectives. Especially, literary interpretation of the parables will be emphasized.

- **CB706 Narrative Criticism Seminar**

This course aims to investigate the theory and practice of the new critical method. Various literary theories and agenda will be dealt with based on the New Testament stories.

- **CS701 Pneumatology**

This course focuses on the primary work of the Holy Spirit in the plan of salvation; relation of the work of the Spirit to the work of Christ; trinitarian and eschatological aspects of this work. Special consideration will be given to theologians like John Calvin, K. Barth, J. Moltmann, and J. Zizioulas.

- **CS702 Seminar on Modern Theology**

This course is a survey of the development of Christian theology in the twentieth century following the collapse of theological liberalism after the First World War. The course focuses on the emergence of "Neo-orthodox" theology, especially that of Barth, Tillich, Bonhoeffer, process, feminist, and liberation theologies, and Moltmann.

- **CS703 Liberation Theology**

Liberation theologies are contextual theologies which advocate social change. Attention will be directed to the Sitz im leben of liberation theology. After examining questions of theological method, this course will concentrate on the concerns of liberation theologians in specific contexts: Latin America, North America, or Asia.

- **CS704 Seminar on Theology and Preaching**

This course is an examination of the relationship between theology and preaching. One of the great needs in the church today is for theologically informed preaching. This apparently

simple homiletical quality is notoriously difficult to achieve. In this course students will be asked to locate their own theology and integrate it with text and life. Drawing upon theologians and homileticians representing major twentieth century schools or movements, attention will be given to the ways theological perspectives shape the task, form, and content of proclamation and to the ways proclamation shapes the task, form and content of theology.

- **CS705 Theological Anthropology**

This course is a theological investigation into what it means to be human. Students consider what it means for us to be created to be human, in the image of God, but in need of reconciliation, and redeemed in Jesus Christ. The course focuses on the thoughts of Karl Barth, Paul Tillich, W. Pannenberg, J. Moltmann and feminist theology.

- **CS706 Ecclesiology**

This course is a study in the witness of the church as the people of God, the body of Christ, and the fellowship of the Holy Spirit. This course examines the church as a community of practice and surveys a variety of contemporary ecclesial perspectives.

- **CS707 Theology of Calvin**

This course examines the thought of John Calvin in the context of his life and work on behalf of the movements for reform of the church in sixteenth-century Europe. We will read from Calvin's Institutes and selected other writings in order to grasp the main outlines and principal themes of his theology, to assess his influence upon the debates of his time, and to interpret his continuing theological legacy.

- **CY701 The Church and Society**

This course will focus on the relationship between church and society, ministry and social context. The church will be analyzed as a major factor for the development of society and culture. This class seeks to answer the questions of democracy, human rights, civil movement, vocation, pseudo-religions, community building etc. from the perspective of Christian ethics.

- **CY702 Theological Ethics**

This course will focus on the investigation of the basic elements and theory of Christian ethics from the perspective of theology. The course will be given to such ethical issues as methodology, bible and ethics, ethical thoughts of the theologians like Augustine, Luther, Calvin, Wesley, Niebuhr, Bonhoeffer etc.

- **CY703 Culture and Christian Ethics**

This course will focus on the critical understanding of the modern culture from the Christian ethical perspective. The course deals with issues such as university culture,

post-modern thinking, mass-culture, consumerism etc.. Students are required to analyze the modern secular culture on the basis of the Bible.

- **CY704 Christian Ecological Ethics**

The purpose of this course is to understand the global environmental crisis from the perspective of Christian ethics. Students learn the phenomena, cause and solution of the environmental problems. They are required to investigate the worldview, politics, economy, consumption life, and also the rights of animals.

- **CY705 Life, Death and Christian Ethics**

The drastic development of biomedical technology causes many ethical issues like abortion, genetic manipulation, euthanasia, suicide, care for the dying, equal access to health care etc. This course investigates the meaning of life, death and health from the perspective of Christian ethics.

- **CY706 Ministerial Ethics**

We are today face to changing culture and the seeming increase of moral failures in the ministry. This course deals with the issues like the minister's vocation, professionalism, personal life, leadership, moral choices in the sermon, pastoral counseling, education. Moreover, it investigates the moral formation for minister and the code of ministerial ethics.

- **CH701 Korean Church History**

This course investigates the introduction and development of Protestantism in Korea. Having a balanced view of transmission and acceptance of the Gospel, students look at the making of Korean Protestantism and analyze the nature and characteristics of the Korean Church. Students also examine the contributions and limitations that Korean Protestantism has made on Korean society at the time of the late Joseon dynasty, Japanese colonialism, liberation and Korean War, industrialization and democratization, and post-modernity.

- **CH702 Church History Seminar I : From Antiquity to the Middle Ages**

This course surveys antiquity and medieval period. It requires students to study major works and important issues related to church history until the Middle Ages. Students are prepared for general comprehensives before dissertation and become proficient at teaching and researching church history in this period.

- **CH703 Church History Seminar II : Since the Reformation**

This course surveys church history since the Reformation. It requires students to study major works and important issues related to the Reformation and modern Christianity. Understanding modern and postmodern Christianity, students learn about the globalization of Christianity beyond the western world after the Reformation and study global Christianity in America, Asia, and Africa. They are prepared for general comprehensives before dissertation

and become proficient at teaching and researching church history in this period.

- **CH704 History of World Missions**

This course introduces the expansion of Christianity to the world from the early church to the present. We discover the way in which Christianity took root on the various regions and cultures by way of inculturation, contextualization, and indigenization while the Gospel met the indigenous cultures. Students are asked to rediscover Christianity from the perspective of global Christianity and examine how ecumenical, universal Christianity can be harmonized with local, particular indigenous Christianities.

- **CC701 Bible Education**

This course analyzes the value of the Bible, theological or methodological issues of the Bible education, and the Bible curriculum or teaching-learning methods in Christian Education. In particular, the effects of the Korean context are analyzed.

- **CC702 Adult Education**

This course examines the processes and structures of Christian Education for the adult from the viewpoint of theology, education, sociology, and psychology. Developmental tasks for adult Christians are surveyed. In particular, an adult education program for the Korean congregation is to be developed.

- **CC703 Group Dynamics**

This course analyzes group formation, intraindividual process in a group, group process, group development, leaderships, etc. from the viewpoint of social psychology. In addition, the psychological analysis is applied to such religious experience as faith, conflict, conversion, prayer, worship service, and mysticism.

- **CC704 Human Development and Christian Education**

This course analyzes human development in terms of cognition, affect, moral judgement, and faith, on the basis of developmental psychology. In particular, J. Piaget's theory of cognitive development, R. Goldman's theory of religious thinking development, and J. W. Fowler's theory of faith development are analyzed.

- **CC705 Educational Ministry**

This course formulates theological identities of the contemporary Christian church. Its worship service, evangelism, teaching, koinonia, and mission are analyzed from the perspective of educational ministry. In addition, its teaching and mission function are analyzed in the Christian family, the vital constituent of the Christian church.

- **CC706 Seminar on Leadership in Church Education**

This course analyzes leadership and its development in the educational professionals in the

Christian church. Its theories and models are analyzed. The theories and issues in its development are discussed as well.

- **CC707 Seminar on Christian Family Education**

This course analyzes the Biblical understanding of the family and theories on couple education and parent training. Hebrew ideas, H. Bushnell's Christian Nurture, and contemporary issues are analyzed and discussed.

- **CC708 Seminar on Christian School Education**

This course analyzes theories and issues on Christian school education. Its histories, administration, curriculum, and the chaplain's role are discussed.

- **CC709 Seminar on Christian Education and Counseling**

This course researches the methodologies to apply theories of group dynamics and group counseling to facilitate personality development and integration. In particular, the counseling skills to form or facilitate an effective counseling relationship are exercised.

- **CP701 Research Methodologies**

Experiments, quasi-experiments, time-series designs, single-case designs, meta-analysis, cross-sectional and longitudinal studies, case-control studies, qualitative observation, qualitative interviewing, and grounded theory are appraised critically.

- **CP702 Statistics in Counseling**

Descriptive statistics and inferential statistics are appraised critically. ANOVA, MANOVA Chi-square test, factor analysis, Pearson product-moment correlation coefficient, regression analysis, t-test, path analysis, principal component analysis, and AMOS are appraised.

- **CP703 Seminar on Human Development**

Contemporary issues in human development are analyzed. In particular, diagnosis, prevention, and intervention in mental disorders in infancy and childhood are discussed.

- **CP704 Seminar on Personality and Personality Disorder**

Theories on personality are analyzed. Diagnosis, etiology, and intervention in personality disorders are analyzed.

- **CP705 Seminar on Psychological Testing**

Intelligence tests, personality inventories, MMPI, Rorschach test are analyzed. They are appraised critically and practised.

- **CP706 Seminar on Mental Disorder**

Diagnosis, etiology, and intervention in mental disorders are appraised critically. Theories on

intervention for each mental disorder are analyzed.

- **CP707 Seminar on Gestalt Therapy**

Major concepts, therapeutic relationship, and therapeutic process in gestalt therapy are analyzed and practised. Contemporary expansions and development into spiritual counseling or integrative art therapy are appraised.

- **CP708 Seminar on Christian Counseling**

Contemporary theories on Christian counseling are analyzed. Biblical counseling, spiritual counseling, or counseling based on religious experience are analyzed and explored.

- **CP709 Seminar on Parent Training**

From the perspective of systematic approaches to family, theories on parent training are analyzed. Their major concepts, and parent-child relationships are analyzed.

- **CP710 Seminar on Couple Therapy**

Contemporary theories on couple therapy are analyzed. Their concepts, therapeutic relationships, and therapeutic process are analyzed and compared.

- **CP711 Seminar on Group and Group Counseling**

Theories on group formation and development are analyzed. Contemporary theories on group therapy are analyzed.

- **CP712 Seminar on Freud, Object Relations and Lacan**

Classical traditions, object relations theory, and Lacanian traditions are appraised critically. Their contemporary issues are analyzed.

- **CP713 Seminar on Aging and Counseling for Late Adulthood**

Contemporary theories on aging and psychosocial features in late adulthood are appraised critically. Therapeutic structure, process, or skills are analyzed.

- **CL701 Introduction to Leadership**

This course is an introduction to pastoral theology. Through this course, students will learn about key concepts in pastoral leadership and develop a theologically informed understanding of the responsibilities of a Christian minister.

- **CL702 Lifelong Development II**

This course, based on leadership emergence theory, examines the lives of a great number of Christians. Students taking this course will learn to assess their character and abilities. Important concepts in this class include the personal timeline, sense of destiny, spiritual gifts analyses, and social base analysis.

- **CL703 Contemporary Culture in Leadership Perspective**

Through this class, students will learn the tools of exegeting a culture and looking at that culture with a specific focus on leadership questions. Particular attention will be paid to modern and postmodern cultures, and to the challenges of Christian leadership in these cultures.

- **CL704 Leadership and Spiritual Growth of Congregation**

This class focuses on spiritual disciplines within the Roman Catholic and Protestant traditions, making connections to congregational leadership. Students taking this class will learn to draw upon the spiritual disciplines and promote spiritual growth in their practice of congregational leadership.

- **CL705 Introduction to Research Design II**

This course is an introduction to the research methods involved in preparing a dissertation. Through this class, students will learn how to find sources and relevant materials for their study, analyze those materials, and develop research projects and papers.

- **CL706 Leading and Managing Your Ministry**

This class is an introduction to ministry leadership and management. Through this class, students will come to understand the principles of biblical leadership and learn how they can be applied to their own ministry.

- **CL707 Teamwork and Leadership**

Through this class, students will study team leadership, peer leadership, and followership. In the study of biblical leadership, students will pay special attention to the role of community and team, and to the abilities and skills of team members.

- **CL708 Coaching and relational Leadership**

Students taking this course will learn about the importance of relationships and coaching in leadership. Particular attention will be paid to the development of leadership skills and capacities within the students' lives. Practical Theology

- **DV701 Old Testament and Ministry**

It studies various themes of Old Testament Theology, including service, reconciliation, unity, creation, covenant, prophecy, wisdom, and prayer, relating to the contemporary Christian ministry. It also reviews today's Christian church's messages in the perspective of the Old Testament theology.

- **DV702 Seminar on the Church and Society**

This course will focus on the relationship between church and society, ministry and social context. Christianity and church will be analyzed as a major factor for the development of

society and culture. This class seeks to answer questions of democracy, human rights, civil movement, vocation, pseudo-religions, community building etc. from the perspective of Christian ethics.

- **DV703 Seminar on the Church and Society**

This course analyzes the contemporary five approaches to Christian education; religious education, faith community, spiritual development, emancipation, and hermeneutics. In addition, methods or models to apply them to local ministry are discussed.

- **DV704 New Testament and Preaching**

This course aims to introduce various methodologies which are useful for preaching. For this purpose, composition of sermons will be encouraged and applied to contemporary situations.

- **DV705 Christian Education and Ministry.**

This course analyzes contemporary models that have applied spiritual education to ministry. Analysis, evaluation, and development of a spiritual education program are discussed.

- **DV706 A Practical Theology for Ministry**

This class is focused on reading important theologians and learning from their perspectives on ministry. Students completing this course will develop a theologically and biblically grounded practical approach to ministry.

- **DV707 Introduction to Research Design & Methodology II**

This course is an introduction to the research methods involved in preparing a dissertation on pastoral leadership. Through this class, students will learn how to find sources and relevant materials for their study, analyze those materials, and develop research projects and papers.

- **DV708 Leadership Issues in Korean Context**

This course compares the leadership styles of contemporary Korean church pastors with biblical perspectives on leadership. Through this course, students will learn about an appropriate leadership style for future Korean churches.

- **DV709 Leadership Field Study**

In this course, students will travel to another country and visit leadership centers, churches, and NGOs. They will listen to the stories of other leaders and learn through their experiences of leadership. Students completing this course will be able to set goals for their churches and ministry which integrate the perspectives introduced in this course.

- **DV710 Seminar On Culture and Christian Ethics**

This course will focus on the critical understanding of the modern culture from the Christian ethical perspective. The course deals with issues such as university culture, post-modern thinking, mass-culture, consumerism etc.. Students are required to analyze the modern secular culture on the basis of the Bible.

- **DV711 Seminar on The Bible and Christian Ethics**

The Bible is regarded as the resources and norm for Christian ethics. The purpose of this course is to understand the relationship between the Bible and Christian ethics. This course surveys the ethical meaning of the Ten Commandments and the Sermon on the Mountain, and also ethical issues in the Old and New Testaments.

- **DV712 Seminar on Pastoral Leadership**

This course is an introduction to pastoral leadership. Through this course, students will learn about their leadership style, ecclesiology, and servant leadership, and they will develop an integrated understanding that informs their practice of leadership.

- **DV713 Church Growth in Contemporary Culture**

This course is an introduction to church growth theory. Students taking this course will learn about contemporary theories about church growth, compare these theories to biblical understandings of church growth, and develop theologically and contextually appropriate strategies for church growth.

- **DV714 Change, Transition, Systems & Leadership**

This class focuses upon change dynamics and the ways that churches change. Through this class, students will learn about the complex systems involved in church life, and they will learn about the dynamics involved in changing these systems and implementing new practices and patterns of biblical leadership within a church.

- **DV715 Lifelong Development and the Korean Church**

This course, based on leadership emergence theory, focuses upon its applicability to the Korean church. Students taking this course will learn to assess their character and abilities and translate their learning into the practice of leadership within Korean churches. Important concepts in this class include the personal timeline, sense of destiny, spiritual gifts analyses, and social base analysis.

- **DV716 Bible and Natural Science Ministry in Postmodernism**

It studies the relationship between biblical interpretation and Western history of natural science, investigating the former's influence upon the latter. It will provide a basis for interpreting the biblical text in the contemporary situation.

- **DV717 Seminar on Korean Bible Translation**

This course aims to investigate various Korean translations and tries to translate the texts in question and compare them with other translations in order to fully appreciate the precise meanings of the text and lay the solid foundation for preaching and ministry.

- **DV718 Seminar on the Old Testament**

It studies the major research subjects in the field of Old Testament theology to investigate its current scholarly interests, including its themes, its research methodologies, and theological tendencies. It may focus on a special subject in its field or a methodology for investigating the Old Testament theology. The chosen subject should be related to the contemporary Christian ministry.

- **DV719 Seminar on Christian Ethics DV720 Seminar on Pastoral Counseling**

Understanding, conceptualization, and solution of problems in the Christian ministry are explored from the biopsychosocial viewpoint. Diagnosis, prevention, and intervention are integrated into the Christian ministry.

- **DV721 Seminar on Pastoral Theology**

A pastor's functions in the local congregational context are analyzed from the social scientific viewpoint, and they are interpreted from the perspective of Christian theology.

- **DV722 Seminar on Systematic Theology**

Theology has focused on the role of preaching in building healthy churches. This course introduces students to key concepts in systematic theology. Students will study these key theological concepts and consider how they apply to ministry and preaching. Through this course, students will reflect upon their theology on leading worship, education and preaching.

- **DV723 Theology and Ministry**

This course focuses on the relationship between theology and ministry. Through this class, students will study the works of major figures in church history, from the apostolic fathers to twentieth-century theologians such as Barth, Tillich, and Moltmann, and pay special attention to the insights that their theologies provide for ministry.

- **DV724 Preaching and Theology**

Preaching and theology cannot be separated from one another. This course focuses on the relationship between theology and preaching. Multiple perspectives will be considered, and special attention will be given to Luther, Calvin, Edwards, Schleiermacher, Barth, Tillich, Thielicke, Moltmann, and Brueggemann.

- **DV725 Seminar on Korean Church History**

This course investigates the introduction and development of Protestantism in Korea. Having

a balanced view of transmission and acceptance of the Gospel, students look at the making of Korean Protestantism and analyze the nature and characteristics of the Korean Church. Students also examine the contributions and limitations that Korean Protestantism has made on Korean society at the time of the late Joseon dynasty, Japanese colonialism, liberation and the Korean War, industrialization and democratization, and post-modernity.

- **DV726 Seminar on History of World Missions**

This course introduces the expansion of Christianity to the world from the early church to the present. We discover the way in which Christianity took root on the various regions and cultures by way of inculturation, contextualization, and indigenization while the Gospel met the indigenous cultures. Students are asked to rediscover Christianity from the perspective of global Christianity and examine how ecumenical, universal Christianity can be harmonized with local, particularly indigenous, Christianities.